

## Curriculum Subject: Art Class: V Session-2024-25

	April	May	June
Contents	<ul> <li>Colour Wheel</li> <li>Warm and cool Colour</li> <li>Colouring with stippling (Integrated with GK)</li> </ul>	<ul> <li>Colouring: blending</li> <li>Drawing on pastel paper</li> <li>Scratch art Learning to Draw</li> <li>(Integrated with Math)</li> </ul>	<ul> <li>Warli art</li> <li>Pencil Shading</li> <li>Kathakali Mask Aboriginal Art (Integrated with History)</li> </ul>
Learning Outcomes	Students will be able to  Understand the basics technique of colouring and knowledge about colour.	Students will be able to  Understand the colouring  Learn to draw.	<ul> <li>Students will be able to</li> <li>Do Warli art, Pencil Shading, Aboriginal art.</li> <li>Make a Kathakali mask.</li> </ul>
Skills	Hand eye coordination, patience, concentration, aesthetic sense, observation.	Hand eye coordination, patience, concentration, creativity, expression, decision making.	Hand eye coordination, patience, concentration, creativity, harmony with nature, dexterity.
Methodology	<ul><li> Teacher will give the students live demonstration</li><li> Smart Class</li></ul>	<ul><li>Teacher will give the students live demonstration</li><li>Smart Class</li></ul>	<ul><li>Teacher will give the students live demonstration</li><li>Smart Class</li></ul>
Assessment	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>
	July	August	September
Contents	<ul><li>Abstract art</li><li>Let us Draw</li><li>Paper Tearing</li><li>(Integrated with Science)</li></ul>	<ul> <li>Silhouette painting(Landscape)</li> <li>Origami</li> <li>Batik Art and Madhubani Art (Integrated with History and EVS)</li> </ul>	<ul> <li>Paper Tearing</li> <li>Craft Activity: Bunny rabbit</li> <li>Leaf art Lettering</li> <li>(Integrated with Math and English)</li> </ul>
Learning Outcomes	Students will be able to  Do abstract art and paper tearing.	<ul><li>Students will be able to</li><li>Do origami, Batik art, Madhubani art.</li><li>Do silhouette painting.</li></ul>	<ul><li>Students will be able to</li><li>Do origami</li><li>Do Leaf art and lettering.</li></ul>
Skills	Patience, observation, creativity, decision making, hand eye coordination.	Patience, observation, decision making, hand eye coordination, art appreciation.	Patience, observation, creativity, decision making, hand eye coordination, imagination.
Methodology	<ul><li>Teacher will give the students live demonstration</li><li>Smart Class</li></ul>	<ul><li>Teacher will give the students live demonstration</li><li>Smart Class</li></ul>	<ul><li>Teacher will give the students live demonstration</li><li>Smart Class</li></ul>
Assessments	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>

	October	November	December	Jan/Feb
Contents	Greek Art	Traditional Art:	Buntings	Revision for all topics
	Abstract Colouring	Madhubani	Ideas for file covers	
	Traditional Art	Fevicol Painting	Paper-mash	
	Drawing patterns	Salt Art	Photo Frame	
	(Integrated with SST)	Christmas Card	Practice Sheet	
		(Integrated with History)	(Integrated with Math)	
Learning Outcomes	Students will be able to	Students will be able to	Students will be able to	Students will be able to
	<ul> <li>Do Greek art,</li> </ul>	Do Traditional Art and	Make file covers, photo	Understand the
	abstract colouring,	salt art.	frame with paper- mash	basic knowledge
	traditional art.	<ul> <li>Do Craft painting.</li> </ul>	and origami.	of colouring and origami.
Skills	Patience, observation,	Observation, creativity,	Patience, observation,	Patience, observation,
	creativity, decision	decision making, hand eye	creativity, decision making,	creativity, decision
	making, art	coordination, patience,	hand eye coordination,	making, hand eye
	appreciation.	dexterity.	critical thinking.	coordination

Methodology	Teacher will give     the students live     demonstration     Smart Class	<ul> <li>Teacher will give the students live demonstration</li> <li>Smart Class</li> </ul>	Teacher will give the students live demonstration     Smart Class	Teacher will give them live demonstration     Smart class
Assessments	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>	<ul><li>Live individual performance.</li><li>Class etiquettes and ethics</li></ul>

Book name: -- It's Time to Learn Art. PUBLISHER: -- Eupheus Learning.